

## 1A Teacher's notes Memory pairs

**Activity:** Card game (matching pairs of words)

**Language point:** Daily routines; prepositions of time (Unit 1, Section A)

**Time:** 15 minutes

**Materials:** One handout for each pair of students, cut along the lines. A pair of scissors for each pair.

**Procedure:**

- Review/pre-teach *go to the gym*.
- Give each pair a copy of the upper set of the handout and a pair of scissors. Tell them to cut it up into a set of cards.
- Tell them to match the cards to make daily routine phrases, e.g. *chat with on the phone* to make *chat on the phone*. Check the answers as a class.
- Now ask the students to shuffle the cards then spread them out face down on the desk.
- Explain the activity. Students take turns to choose two of the cards on the desk and turn them face up. The aim is to find the beginning and ending of a daily routine phrase. If a student reveals a matching pair, they say the phrase aloud, keep the cards and have another go. If they are unsuccessful, they turn both cards face down again and the next student has a go. The winner is the student with the most pairs at the end.
- When students have played the game once, tell them to shuffle the cards and play again.
- Give each pair a copy of the lower set of the handout. Tell the students they need to match the prepositions to the words to make time phrases. Remind them that a dash (–) means no preposition. Give them up to five minutes to complete the handout.
- Check the answers as a class.
- Put the students into pairs or small groups to make true sentences about themselves using the matched daily routine phrases and the time phrases, e.g. *I use the internet every day*. To close the activity, invite students to say some of their sentences to the whole class.

**KEY:**

1

chat on the phone  
do homework  
get dressed  
go to bed  
have a shower  
meet friends  
play football  
read a book  
start school  
use the internet  
watch TV  
go to the gym

2

1 in the morning, on Monday, at the weekend, – all week  
2 in spring, on Sunday, at night, – early  
3 in summer, on Wednesday, at Christmas, – all day  
4 in the afternoon, on Friday, at quarter to eight, – late  
5 in winter, on Saturday, at 9.30 p.m., – every day